

Sports Premium Strategy 2019-20 (Updated July 2020)



Believe and Achieve

"Behind every young child who believes in themselves is an adult who believed first."

At Hindley Junior and Infant school, we strive to create a safe, inclusive and inspiring environment which enables everyone to believe in themselves and achieve their aspirations.

We believe that our children need to possess key characteristics if they are to flourish in school and wider society. Opportunities to build upon, teach and celebrate these characteristics are interwoven into all aspects of school life. We endeavour for every child to be respectful, resilient, honest, determined, confident, cooperative and ambitious

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	65% 20/31
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65% 20/31
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65% 20/31
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Children have swimming lessons in Early Years and Year 1.
<i>The children have school swimming lessons in Early Years, Year 1 and Year 4. Any Y6 children who are not currently at the standard will receive intense swimming lessons in the summer term also.</i>	

Academic Year: 2019/20	Total fund allocated: £17,800	Date Updated: November 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a daily 'Get up and move' exercise routine for all children prior to school (free of charge)	Staff member to lead/supervise daily exercise routines. Purchase/source routines	£250	Sessions are up and running and children are attending sessions.	Was due to be introduced in Spring term. COVID closures
Provide a variety of structured exercises/activities at lunchtime for all pupils to access.	Ensure staff have set games/activities to lead at lunchtimes.	£250	A variety of equipment is available, and games/activities are on rota	Equipment was available and used: intended to introduce 'play leaders during summer term. Continue in 20/21
Ensure all classes have at least two hours of structured Physical Education time every week (quality resources for effective provision)	All staff timetable and deliver at least two (one hour) lessons per week.	£1000	All children will be accessing two PE lessons per week.	In place. Continue
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports awards/certificates are incorporated into weekly celebration assemblies	Individual and team achievements are celebrated in assemblies		Awards have been given out regularly during assemblies	Very successful. Build on next year with more intra school competitions
Sporting achievements are shared on the school website, Dojo pages and schools Facebook Page	Team and individual success stories are shared, and parents/carers can share and comment on threads.		A variety of sports stories have been shared.	Shared on Class Dojo and social media. Continue to do so. Also share success stories on website and sports celebration wall in school.

<p>An extra notice board outside of school to make parents and children more aware of the benefits of regular physical activity.</p>	<p>PE lead to arrange for Notice board to be updated at least termly.</p>	<p>£300</p>	<p>Noticeboard highlighting positive impact of Physical activity on playground (also signposting parents to local sports clubs.</p>	<p>Due to COVID continue with next year.</p>
<p>Regular sports updates included on the monthly newsletter</p>	<p>Ensure specific section of newsletter is designated to 'Sports'.</p>		<p>See Newsletters.</p>	<p>Newsletters have be replaced with regular DOJO messages/post.</p>
<p>Organise trips for children to watch 'elite' sports fixtures/competitions</p>	<p>Offer the children to watch an elite fixture/competition live to inspire the children.</p>		<p>Children will have attended live sporting fixtures.</p>	<p>Children went to Old Trafford to watch Man U and DW stadium to watch Wigan. Continue to offer variety of events (1x term, COVID dependant)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A highly qualified sports coach will be employed to work alongside teachers in delivering PE, thus upskilling the teachers in delivering PE lessons	Continue to employ qualified coach Timetable PE lessons so the coach can support the teachers to deliver/assess PE	7,000	Teachers have access to high quality session plans & knowledge (via highly qualified sports coach in school)	In place. More structure required to C&M system. More onus on teachers to deliver full sessions/sequence of sessions next year.
To improve the teacher's knowledge and understanding in terms of 'expectations' a progressive curriculum and assessment process & criteria will be devised specifically for Hindley J&I. Therefore, improving the quality of PE delivery and assessments	Devise a series of sequential skills progression criteria for each area of the subject and share with all staff.		A clear 'progression of skills' criteria is available for all of the sports that are taught throughout school: helping to ensure that the pitch/challenge of lessons is appropriate	Skills progression charts devised, planning in place and assessment criteria set up. Continue next year: more onus on teachers assessing and sports coach moderating judgements.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wide range of activities both within and outside of the curriculum in order to get the majority of pupils involved in extracurricular sports	Timetable activities (three lunchtime clubs and five after school clubs per week) based on children's interests (survey children)	£6000	The curriculum covers a range of sports and activities in line with the NC. Free of charge extra-curricular clubs	Two lunchtime clubs delivered based on school teams preparation for comps. Five (rugby, football, dodgeball, multi-sports and running) after school clubs delivered (free of charge). Continue to build on (COVID dependent)

Give the children the opportunity to participate in swimming lessons in their early school life: gain valuable life skills and water confidence.	Years and Year 1 children will have small group swimming lessons throughout the year.	£1000 (part of cost)	Children swimming weekly	In place – weekly lessons .Popular amongst the children and parents. Vital life skill. Continue next year (COVID dependent)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Significantly increase in the number of opportunities that children have to take part in inter and intra school competitions	Enter significantly more interschool competitions compared to the previous academic year. (At least 12 interschool competitions across the academic year). Ensure all children participate in at least two intra-school sporting competitions. To host an inter-school sports tournament at Hindley J&I. Build up links with local grass roots level sports clubs to signpost children to out of school hours. Enter children into SEND specific interschool competitions.	£2000 (mainly travel costs)	Competition lists Awards/recognition in assemblies, Dojo, Facebook etc. Pupil surveys	11 interschool competitions entered before COVID lockdowns and 11 more planned that were cancelled. Huge success! Continue to provide opportunities next year. Need to build up more links with local clubs to signpost children to next year. Whole school sports day planned but cancelled due to COVID. Whole school football competition planned (linked to Euros) but cancelled due to COVID. Next year introduce more intra comps (virtual if needed)